

# YEAR 7, 2021

## TEAM TEACHING STRUCTURE

In 2021 Dubbo College South Campus students will engage in a modern approach to teaching and learning, based on research and evidence from the education communities where student outcomes have improved.

*What does this mean?*

### **INNOVATE - INTEGRATED CURRICULUM**

Students learn the curriculum through an integrated approach connected by a driving question each term. A driving question is the core problem students work to solve throughout a unit of work; teachers and students focus on an area of inquiry. Traditional subjects are combined for an integrated curriculum that allows classes to think more broadly to inspire students to seek and create solutions to problems important to them and their world.

### **ENGAGE - LEARNING HUBS**

Input from staff, students and parents with a focus on individualised learning, planning and reflection. This is supported by a reduced number of core teachers with whom students build positive rapport to boost engagement in class.

### **INSPIRE**

Students are encouraged to discover and pursue areas of passion. An integrated curriculum allows students to identify and expand on their areas of strength. Through project-based learning linked to all core syllabus areas, students can make learning meaningful for them.

### **GLOBAL COMPETENCIES – (COLLABORATION, COMMUNICATION, CREATIVITY & CRITICAL REFLECTION)**

The skills students need to succeed in a rapidly changing world and workforce. Many of the jobs students will have do not yet exist! This approach to Year 7 curriculum develops skills that employers say they need in future staff; collaboration; communication; creativity and critical reflection.

## **SKILLS**

Students learn how to learn. Through research, experimentation and investigation students develop mastery of the core skills essential to success in their world. There will continue to be a strong focus on core literacy and numeracy skills and general competencies.

## **MASTERCLASSES**

Students engage in regular workshops with expert teachers and guests to develop important and specific skills in a range of areas, including practical components of PDHPE and Music as well as research and study skills.

## **BYOD - BRING YOUR OWN DEVICE**

Students are strongly encouraged to bring their own device to school for use in innovative and interactive classroom activities. Further information on purchase options are available in the 'about us' section of the school website.

## **RESILIENCE - LEARNING DISPOSITIONS**

'Learning dispositions refers to skills students develop to succeed as learners. These include interpersonal skills (team work, empathy, influence), intrapersonal skills (focus, curiosity, grit) and cognition/learning skills (think why and how, make and express meaning and build new ideas). Teachers and students learn to identify the relevant dispositions that they can develop to enhance their engagement in learning.

## **STRUCTURE**

Teachers collaborate to plan and teach in teams. The teams develop meaningful relationships with the students to support student learning, engagement and wellbeing.