



**DUBBO
COLLEGE**

DELROY CAMPUS

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**YEAR 8
ASSESSMENT
BOOKLET**

**TERM 1
2017**

DUBBO COLLEGE DELROY CAMPUS					
Year 8 2017	English Advanced and Standard				
	Task 1	Task 2	Task 3	Task 4	Total
Weighting	25%	25%	25%	25%	100%
Date Week: Term:	Wednesday Week 6 Term 1	Wednesday Week 5 Term 2	Monday Week 6 Term 3	Wednesday Week 7 Term 4	80%
Task Type	Reading/Writing 20%	Comprehension 20%	Viewing and Representing 20%	Speech 20%	
	Book Mark 5%	Book Mark 5%	Book Mark 5%	Book Mark 5%	20%
Areas Assessed					
Reading	✓	✓	✓	✓	
Writing	✓	✓	✓	✓	
Speaking				✓	
Listening			✓		
Viewing Representing		✓	✓		

ENGLISH

Assessment Task Number 1 Weighting: 20% Date: Week 6 Term 1

Syllabus Area: Reading, Writing

Type of Task: Comprehension and Extended response.

Task Description

You have been engaged in a close / critical study of a text (novel study). From this text you will be given a passage.

You will be then given 60 minutes to answer the following:

- 10 multiple choice questions (10 minutes)
- 10 short answer questions (20 minutes)
- An extended response question. (30 minutes)

You will be assessed on how well you:

- Locate information in a text
- Infer meaning from the text
- Write in clear and logical sentences and paragraphs, use appropriate punctuation and accurate spelling
- Use language appropriate to audience, purpose and context
- Apply the SEAR scaffold

Outcomes being assessed:

EN4-3B uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts

EN4-4B makes effective language choices to creatively shape meaning with accuracy, clarity and coherence

EN4-5C thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts

EN4-8D identifies, considers and appreciates cultural expression in texts

Year 8 History 2017

	Task 1	Task 2	Task 3	Task 4	Total
Weighting	15%	35%	15%	35%	100%
Due Date	Term 1 Week 3	Term 1 Week 8	Term 2 Week 2	Term 2 Week 6	
Task Type	In Class	Research Task and source analysis	In Class	Research Task and source analysis	

HISTORY

Assessment Task Number 1 **Weighting:** 15% **Date:** Week 3 Term 1

Syllabus Area: The Ancient to the Modern World - The Western and Islamic World:
The Vikings

Type of Task: In Class: Literacy

Task Description

Students will be asked to answer the following question in class using SEAR paragraph structure.

Question: Explain ONE key feature Viking society.

Students MUST refer ONE of the following:

- Social
- Cultural
- Economic
- Political

You will be assessed on how well you:

- outline the roles and relationships in Viking society
- outline the everyday life of men, women and children in Viking society
- use SEAR paragraph structure

Outcomes being assessed:

HT4-3 describes and assesses the motives and actions of past individuals and groups in the context of past societies

HT4-9 uses a range of historical terms and concepts when communicating an understanding of the past

HT4-10 selects and uses appropriate oral, written, visual and digital forms to communicate about the past

Question: Explain ONE key feature Viking society.

Students MUST refer ONE of the following:

- Social
- Cultural
- Economic
- Political

Criteria	Marks
<ul style="list-style-type: none">• Presents a comprehensive response that clearly explains the role of ONE feature in Viking society• Uses a source that is integrated into the text to support the explanation• Demonstrates an accurate and extensive content knowledge (demonstrated through a response that is 130 words)• Is fluently written and has a structure that enhances the delivery of the response	5
<ul style="list-style-type: none">• Presents a sound response that attempts to explain the role of ONE feature in Viking society• May use a source to support the explanation.• Demonstrates good own content knowledge. (should be 100-130 words)• Is well written and has a structure that enhances the response.	3-4
<ul style="list-style-type: none">• Narrative may give some detail• Little basic content• Non serious attempt	1-2

	DUBBO COLLEGE DELROY CAMPUS						
Year 8	Subject – LOTE/Indonesian 2017						
	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Total
Weighting	10%	10%	30%	10%	10%	30%	100%
Date	06/03/17	22/05/17	22/05/17	21/08/17	04/09/17	30/10/17	
Week:	6	4	4,5,6	6	8	4,5,6	
Term:	1	2	2	3	3	4	
Task Type	H/work Quiz	Booklet – About Me!	In Class Tests	Research Assign	In Class Test	In Class Tests	
Areas Assessed:							
Listening			✓			✓	
Speaking			✓			✓	
Reading			✓			✓	
Writing		✓	✓			✓	
Making Linguistic Connections	✓						
Moving Between Cultures	✓		✓	✓	✓		

INDONESIAN (MANDATORY)

Assessment Task Number 1

Weighting: 10%

Date: Week 6, Term 1

Syllabus Area: Making Linguistic Connections

Moving Between Cultures

Type of Task: Homework Quiz

Task Description

In this Assessment Task, you will need to search for the correct answers to each question in the quiz and record them onto the sheet. Your four (4) pieces of evidence that are required should be placed into a plastic sleeve along with the quiz.

You will be assessed on how well you:

- Demonstrate ability to spell correctly
 - Answer the questions in the quiz
 - Supply the four (4) pieces of evidence required
-

Outcomes being assessed:

1. MLC.1 recognises the diversity of language systems
 2. MLC.1 explores relationships between languages
 3. MBC.1 recognises the link between culture and a sense of identity
-

Year 7 Mathematics 2017

	Task 1	Task 2	Task 3	Task 4
Weighting	20%	30%	20%	30%
Date	Week 9 Term 1	Term 2 Week 6	Week 9 Term 3	Term 4 Week 6
Task Type	Class Test	Half Yearly Examination	Open Book Class Test	Yearly Examination

Year 8 Mathematics 2017

	Task 1	Task 2	Task 3	Task 4
Weighting	20%	30%	20%	30%
Date	Week 9 Term 1	Term 2 Week 6	Week 9 Term 3	Term 4 Week 6
Task Type	Class Test	Half Yearly Examination	Open Book Class Test	Yearly Examination

YEAR 8 MATHEMATICS

Assessment Task Number: 1 Weighting: 20% Date: Week 9, Term 1

Syllabus Area: Stage 4 Mathematics

Type of Task: In class test

Task Description:

Complete formal examination assessing your ability to:

- Solve Mathematical Literacy and Numeracy problems.
 - Demonstrate knowledge and skill through solving problems that assess understanding of:
 - Number
 - Integers
 - Algebra
-

You will be assessed on how well you:

- Solve mathematical problems complete with full working out
-

Outcomes being assessed:

- **MA3-4NA:** Orders, reads and represents integers of any size and describes properties of whole numbers.
- **MA3-5NA:** Selects and applies appropriate strategies for addition and subtraction with counting numbers of any size.
- **MA3-6NA:** Selects and applies appropriate strategies for multiplication and division, and applies the order of operations to calculations involving more than one operation.
- **MA4-4NA:** Compares, orders and calculates with integers, applying a range of strategies to aid computation.
- **MA4-8NA:** Generalises number properties to operate with algebraic expressions.

DUBBO COLLEGE DELROY CAMPUS

2017	Subject					
	8PDHPE					
	Task 1	Task 2	Task 3	Task 4	Task 5	Total
Weighting	10 %	10 %	20 %	10 %	50%	100%
Date Term: Week:	Term 1 Week 5	Term 2 Week 5	Term 3 Week 7	Term 4 Week 5	Terms 1-4 Ongoing	
Task Type	Relationships Situational Assessment (In Class)	Drugs Analysis (In Class)	Examination	Personal Safety First Aid (In Class)	Practical	
Areas Assessed						
Self and Relationships	✓	✓	✓		✓	
Movement Skill and Performance			✓	✓	✓	
Individual and Community Health	✓	✓	✓	✓	✓	
Lifelong Physical Activity		✓	✓	✓	✓	

YEAR 8 PDHPE

Assessment Task Number 1 Weighting: 10 % Date: Week 5 Term 1

Syllabus Area: Individual and Community Health

Type of Task: Relationships Situational Assessment

Task Description

Students will view several different stimulus related to relationships.

Using these stimulus as well as the knowledge gained throughout the 'Relationships and Tolerance' unit, students will answer questions in regard to power in relationships and abuse.

The task will be completed in individual theory lessons in week seven, term one.

You will be assessed on how well you:

- demonstrate understanding of the video and its messages.
 - communicate understanding of relationships.
 - show knowledge of influences on young people's attitudes relationships.
 - show knowledge of how tolerance is important in relationships.
 - present work in a clear and logical order.
-

Outcomes being assessed:

- 4.1 describes and analyses a sense of self
- 4.2 identifies and select strategies that enhance their ability to cope and feel supported
- 4.3 describes the qualities of positive relationships and strategies to address the abuse of power
- 4.6 describes the nature of health and analyses how health issues may impact on young people
- 4.7 identifies the consequences of risk behaviours and describes strategies to minimise harm

DUBBO COLLEGE DELROY CAMPUS

YEAR 8 2017	Science				
	Task 1	Task 2	Task 3	Task 4	Total
Weighting	20%	30%	20%	30%	100%
Date: Week: Term:	Week 7 Term 1	Week 6 Term 2	Week 9 Term 3	Week 6 Term 4	
Task Type	Chemistry Practical Assessment	Semester 1 Examination	Sustainability Project and Quiz	Semester 2 Examination	
Areas Assessed					
Knowledge and Understanding	✓	✓	✓	✓	
Investigating and researching			✓		
Communicating	✓	✓	✓	✓	
Processing and analysing data and information	✓	✓	✓	✓	
Problem solving		✓	✓	✓	

SCIENCE

Assessment Task Number 1 Weighting: 20% Date: Week 7 Term 1

Syllabus Area: Stage 4 – The Chemical World

Type of Task: Practical Task and Written Task

Task Description:

- ☐ Students are required to follow a planned procedure to carry out a given experiment in the lab. They will have to work in a small group and demonstrate safe and efficient work practices.
 - ☐ Students must create an accurate record of their observations.
 - ☐ Students are then required to create inferences from these observations based on what they have learned in class time. They will also be required to answer questions to analyse and evaluate the method and results of the experiment.
-

You will be assessed on how well you:

- Safely follow a planned procedure.
 - Create an accurate record of observations
 - Analyse the observations to develop considered inferences.
 - Evaluate the method to determine strengths and weaknesses (with suggested improvements)
-

Outcomes being assessed:

CW4 In a chemical change, new substances are formed, which may have specific properties related to their uses in everyday life.

WS6f - performing specific roles safely and responsibly when working collaboratively to complete a task within the timeline

DUBBO COLLEGE DELROY CAMPUS

Year 8 2017	Technology Mandatory - Agriculture				
	Task 1	Task 2	Task 3	Task 4	Total 100%
Weighting	20%	30%	20%	30%	
Term:/Week:	T1/W7	T1/W9	T2/W5	T2/W6	
Task Type	Prac skills	Power point	skills	Project [Folio]	
Areas for Assessment <i>[school defined outcomes]:</i>					
Safety skills	X		X	X	
Research and communications skills	X	X		X	
Creative skills		X	X	X	
Time management skills			X	X	
Evaluation skills		X		X	
ICT skills		X		X	

TECHNOLOGY MANDATORY AGRICULTURAL CONTEXT

Assessment Task: 1 **Weighting:** 20% **Date:** Week 7 Term 1

Syllabus Area: ICT **Title:** "Safety Matters"

Type of Task: skills assessment *Safety Test*

Task Description

- ☐ Complete various skill activities over the course of the first 7 weeks of class time.
 - ☐ The assessment covers Work Health and Safety, the safe and appropriate selection and use of tools, materials and techniques in the *agriculture* technology setting.
-

You will be assessed on how well you:

- Recall the names and uses of a variety of tools and equipment used in the agricultural context.
 - Recall safety rules associated with agriculture and the use of tools, equipment and Personal Protective Equipment [PPE] in this environment
-

Outcomes being assessed:

- 4.3.1 applies a broad range of contemporary and appropriate tools, materials and techniques with competence in the development of design projects
- 4.3.2 demonstrates responsible and safe use of a range of tools, materials and techniques in each design project

<i>DUBBO COLLEGE DELROY CAMPUS</i>					
2017	Subject Year 7 and 8 Technology Mandatory				
	ALL CONTEXTS				
	Task 1	Task 2	Task 3	Task 4	Total
Weighting	20%	20%	40%	20%	100%
Due date Term: Week:	1/3 7	1/3 9	2/4 5	2/4 6	
Task Type	In class - Written safety test	Hand in – Research assignment	In class – Practical project	In class – written portfolio to accompany project	
Areas Assessed					
Safety Skills	X		X		
Research/ Communication Skills	X	X		X	
Creativity Skills			X	X	
Time Management Skills			X	X	
Evaluation Skills				X	
ICT Skills		X		X	

TECHNOLOGY MANDATORY FOOD CONTEXT

Assessment Task Number 1 Weighting: 20% Date: Week 7 Term 1

Syllabus Area: Products Title: "Pizza. Pizza"

Type of Task: In class – Written Safety Test

Task Description

Students will complete a written safety test during class time which will ascertain the degree of knowledge they have with regard to using tools, materials and techniques in the food technology setting.

The test will be in three parts: Part A Multiple Choice Questions

Part B Short Answers Questions

Part C Spelling Test (using words from given list)

You will be assessed on how well you:

- Recall the names and uses of a variety of tools in the food lab.
 - Recall safety rules associated with using sharp and hot tools and equipment.
 - Recall the safe and correct operating procedures for the stove top, oven and grill as well as electrical appliances such as the microwave oven, beaters and frypan.
-

Outcomes being assessed:

- 4.3.1 applies a broad range of contemporary and appropriate tools, materials and techniques with competence in the development of design projects
- 4.3.2 demonstrates responsible and safe use of a range of tools, materials and techniques in each design project

DUBBO COLLEGE DELROY CAMPUS

Year 7 2016	Technology Mandatory - Timber				
	Task 1	Task 2	Task 3	Task 4	Total 100%
Weighting	20%	20%	40%	20%	
Term:/Week:	T1/W7	T1/W9	T2/W5	T2/W6	
Task Type	Test In class safety test	ICT research document	Project [Product]	Project [Folio]	
Areas for Assessment <i>[school defined outcomes]:</i>					
Safety skills	X		X	X	
Research and communications skills	X	X		X	
Creative skills		X	X	X	
Time management skills			X	X	
Evaluation skills		X		X	
ICT skills		X		X	

TECHNOLOGY MANDATORY TIMBER CONTEXT

Assessment Task: 1 **Weighting:** 20% **Date:** Week 7 Term 1

Syllabus Area: Built Environment – *Interior Design* **Title:** "Safety Matters"

Type of Task: In class - *Written Safety Test*

Task Description

- ☐ Complete a written answer safety test during class time [1 x period]
 - ☐ The test covers Work Health and Safety, the safe and appropriate selection and use of tools, materials and techniques in the *timber* technology setting.
-

You will be assessed on how well you:

- Recall the names and uses of a variety of tools and equipment in the *timber* prac room
 - Recall safety rules associated with the timber workshop and the use of tools, equipment and Personal Protective Equipment [PPE] in this environment
-

Outcomes being assessed:

- 4.3.1 applies a broad range of contemporary and appropriate tools, materials and techniques with competence in the development of design projects
- 4.3.2 demonstrates responsible and safe use of a range of tools, materials and techniques in each design project

<i>DUBBO COLLEGE DELROY CAMPUS</i>			
2017	Year 8 Visual Art : Semester 1 & 2		
	Task 1& 3	Task 2 & 4	Total
Weighting	50%	50%	100%
Week:	Week 9 Part A Week 8 Part B	Week 9 Part A Week 8 Part B	
Task Type	Part A -Artmaking with Visual Arts Process Diary Part B – Critical and Historical study	Part A -Artmaking with Visual Arts Process Diary Part B – Critical and Historical study	
Areas Assessed			
Artmaking	30%	30%	
Critical and Historical Study	20%	20%	
Content:			
Material and Conceptual Practice	*	*	
Frames	*		
Conceptual framework		*	
Conceptual Strength and meaning	*	*	
Representation	*	*	
Resolution	*	*	

YEAR 8 VISUAL ARTS

SEMESTER 1 TERM 1 2017

Assessment Task: 1**Weighting: 50%****Date: Part A Week 9 – 30%****Part B Week 8 – 20%****Syllabus Area:** Artmaking 30% and Critical and Historical study 20%**Type of Task:** Printmaking, Photoshop, Painting and written analysis of an artwork.**Task Description: My Tribe**

Students will:

Part A – complete Artworks and Visual Arts Process Diary **30%**

- Investigate different forms of material and conceptual practice looking at other cultures to be set by the teacher.
- Brainstorm, develop, plan and develop their work in their Visual Arts Process Diaries
- Create a series of resolved original artworks.

Part B – write an analysis of an artwork using the Frames. **20%***It must be in the student's own words.*Use the Frames – **Cultural, Subjective, Structural, and Postmodern:**

- Explain why the artwork is significant and why it is liked/not liked. (Cultural)
- Describe the elements of the artwork in your own words (Subjective)
- Identify elements of the artwork (Structural)
- Write how the artwork is different from traditional artworks (Postmodern)

You will be assessed on how well you:

- select different materials and techniques to make artworks
- uses aspects of the art world as a source of ideas, concepts and subject matter in the visual arts
- makes artworks that involve some understanding of the frames
- acknowledge that art can be interpreted from different points of view
- recognises that art criticism and art history construct meanings

Outcomes being assessed:

- 4.1 uses a range of strategies to explore different art making conventions and procedures to make artworks
- 4.3 makes artworks that involve some understanding of the frames
- 4.6 selects different materials and techniques to make artworks
- 4.7 explores aspects of practice in critical and historical interpretations of art
- 4.9 begins to acknowledge that art can be interpreted from different points of view

<i>DUBBO COLLEGE DELROY CAMPUS</i>			
2017	MANDATORY MUSIC YEAR 8		
	Task 1	Task 2	Total
Weighting	50%	50%	100%
Term: Week:	Terms 1 & 3 Weeks 7 and 9	Terms 2 & 4 Weeks 6/7	
Task Type	Listening Test, Research and Practical Task.	Listening Test, Composition and Practical Task	
Areas Assessed			
Listening	20%	10%	
Composition		25%	
Performance	10%	15%	
Research & Appreciation	20%		

